

Associate Professor PhD **Dana Rad** - Aurel Vlaicu University of Arad, *Faculty of Educational Sciences, Psychology and Social Sciences*, Romania, dana@xhouse.ro,



Dana Rad, PhD. is Associate Professor in the Faculty of Educational Sciences, Psychology and Social Sciences at **Aurel Vlaicu University of Arad**, Romania. She holds a double specialization in Psychology (*PhD* in Cognitive Applied Psychology) and Automation (*MD* in Automation and Intelligent Systems). She was a Visiting Professor at Instituto Superior Miguel Torga in Coimbra and Instituto Politecnico Portalegre, Portugal and at University of Oviedo, Spain and research scientist in more than 20 European Union funded projects. As a direct output of the implementation of such initiative, there have been developed career counseling procedures for any type of beneficiary, with a special focus on NEETs, training courses, curricula and Workshops in the field of career counseling and lately in fighting against online hate speech and analyzing the negative psychological effects of online narratives on youth mental health. She is member in the editorial review board of 13 International Journals. Her research interests include: **Cognitive Applied Sciences, Organizational Psychology, Fuzzy logic, Nonlinear Dynamics, Hate Speech** etc. She is coauthor of 16 books and 70 international conferences and journal papers. She is a member of IANLP, IACAT, IAENG and APA.

Title: The effect of internet content awareness on online aggressiveness

Section: Psychology of Internet-of-things

Abstract: The Internet of Things concept reffers to the use of internet in order to connect devices, services and automated systems in between creating a network of objects that has as ultimate goal the enhancement of human well-being. Along with these advances, humanity faces a deep change in the way we feel, act and behave online. Much has been written about the effect of technology use in the human-computer interaction, although less is known about how internet awareness affects some ubiquitously human processes, like aggresiveness. Does internet content awareness (ICA) influence the helping attitudes disposal of bystanders in an online hate speech situation? Does the online time spent by youth moderates this relationship? Results of the Erasmus+ KA2 funded project Hate's Journey are presented and implications on future human-computer interaction are discussed.